Jefferson County Education Service District

Code: AE-AR
Adopted: 10/03/07
Readopted: 2/05/20

Service Goals

Instructional Service Goals

The district shall respect the diverse values of its community and the dignity of each individual and shall help each student enrolled in its instructional programs to:

1. Acquire and use the basic skills of communication, computation and a fund of knowledge available through the use and enjoyment of these skills;

2. Learn to participate effectively and responsibly in his/her own civic governance;

3. Express himself/herself creatively and appreciate the expression of others;

4. Relate soundly and appreciatively with others, in his/her family, in his/her community and in the world;

5. Develop moral and ethical values;

6. Develop an awareness of and respect for the values, traditions and lifestyles of his/her culture and the culture of others;

7. Develop professional technical competence and economic self-sufficiency;

8. Maintain wholesome mental and physical health;

9. Understand and accept his/her own worth, potentialities and limitations;

10. Enjoy learning and embark on a life which is a continuous learning experience.

The district will implement a process that assures that the progress of each student is regularly assessed and that changes are made in the instructional program to reflect this assessment.

Support Service Goals

Support service goals are developed together with component school districts and form the basis for the district's annual management plan. Current support goals are as follows:

1. Within its fiscal resources, the ESD will provide programs and services requested by component school districts and/or required by Oregon Revised Statute and/or Oregon Administrative Rules. Programs provided by the ESD at the request of component school districts will be those that are better provided on a regional basis due to economy of scale, improved quality or countywide availability;

2. The ESD will provide information to component school districts about services that meet regional agency criteria and are not presently being offered by the ESD;

3. The ESD will review and evaluate programs and services. Program reviews will include, whenever possible, both measures of user satisfaction provided by component school districts and a comparison with recognized “best practices” in the field;

4. The ESD will maintain and enhance methods of informing educators and the general public about the role, objectives, accomplishments and needs of the organization;

5. The ESD will maintain and enhance a functional two-way communication system between the ESD and component school districts, with other agencies and among the ESD Board, administration and staff;

6. The ESD will encourage and support staff members to develop and improve skills necessary to effectively carry out their job roles and to use their experience, knowledge and creativity in helping to develop plans and policies for ESD operations;

7. The ESD will maintain financial stability with its revenues and expenses in balance. The financial position of the ESD will be regularly documented and communicated to staff, Board, component school districts and interested citizens;

8. The ESD will use a team management approach which stimulates creative thinking, provides an open and critical forum for ideas, balances individual programs with overall organizational needs and provides a support system for problem solving;

9. The ESD will maintain and monitor a comprehensive labor relations plan;

10. The ESD will be involved in the legislative and rule-making processes of state and federal government. An advocacy position for cost effective, cooperative educational services will be maintained. Activities of Congress, the state legislature, legislative interim committees and rule-making administrative agencies which have an impact for the ESD and its services to component school districts will be identified, analyzed and monitored;

11. The ESD will establish and maintain a physical work environment that encourages efficient and effective performance by employees.