Jefferson County Education Service District

Code: IGBA
Adopted: 4/2/08

Students with Disabilities – Child Identification

The district implements an ongoing system to locate, identify and evaluate all children birth to age 21 residing within its jurisdiction who have disabilities and need early intervention, early childhood special education or special education services. For preschool children the district is responsible for the evaluation(s) used to determine eligibility; the designated referral and evaluation agency is responsible for determining the eligibility of children for EI/ECSE services in accordance with OAR 581-015-2100. The district identifies all children with disabilities, regardless of the severity of their disabilities, including those who are:

1. Highly mobile, such as migrant and homeless children;

2. Wards of the state;

3. Indian preschool children living on reservations;

4. Suspected of having a disability even though they have not failed, been retained in a course or a grade, and are advancing from grade to grade;

5. Home schooled;

6. Resident and nonresident students, including residents of other states, attending private (religious or secular) school located within the boundaries of the district;

7. Attending a district charter school;

8. Below the age of compulsory school attendance; or

9. Above the age of compulsory school attendance who have not graduated from high school with a regular diploma and have not completed the school year in which they reach their 21st birthday.

The district determines residency in accordance with ORS Chapter 339 and, for the purposes of charter school students with disabilities, in accordance with ORS Chapter 338 and ORS Chapter 339. The district enrolls all students who are five by September 1 of the school year. Students with disabilities are eligible to enroll in the district through the school year in which they reach the age of 21 if they have not graduated with a regular diploma.

The district shall annually submit data to the Oregon Department of Education regarding the number of resident students with disabilities who have been identified, located and evaluated are receiving special education and related services. The district conducts an annual count of the total number of private school children attending private schools located within the boundaries of the district, and a count of all children with disabilities attending private schools located within the boundaries of the district, in accordance with OAR 581-015-2465. The district reports any additional data to ODE required by the ODE to meet the requirements of federal or state law and the applicable reporting dates.

END OF POLICY

Legal Reference(s):

ORS 332.075
ORS 338.165
ORS 339.115 to-137
ORS 343.151
ORS 343.157
ORS 343.193
ORS 343.221
ORS 343.517
ORS 343.533

OAR 581-015-2040

OAR 581-015-2045 OAR 581-015-2080 OAR 581-015-2085 OAR 581-015-2190 OAR 581-015-2195 OAR 581-015-2315 OAR 581-015-2480 OAR 581-021-0029 OAR 581-022-1340

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. § 1412 (a)(3) (2006). Early Intervention Program for Infants and Toddlers with Disabilities, 34 C.F.R. Part 303 (2006). Assistance to States for the Education of Children with Disabilities, 34 C.F.R. § 300.111(2006).